## MEASUREMENTS TAKEN ON NATURAL OBJECTS

Reading and collecting necessary statistical data.

## Example:

1) Gather and record group data.

Measure your hand span and record it here: $\qquad$ .

Name of the pupil in your class.


Measurement of hand span (In inches)

| 4 |
| :--- |
| 5 |
| 5 |
| 3 |
| 5 |

Then measure the hand spans of the other people in your group and write them here. We will be using the data

| Hand span | Tally of number of people |  |
| :---: | :---: | :---: |
| 3 Inches | 1 | 1 |
| 4 Inches | 1,1 | 2 |
| 5 Inches | $1,1,1$ | 3 |
| 6 Inches | $1,1,1,1$ | 4 |
| 7 Inches | $1,1,1,1,1$ | 5 |
| 8 Inches | $1,1,1,1,1,1$ | 6 |

a) What length is the most common? 5 Inches.
b) What length is the most un common? 3 Inches.
c) Ask and answer one comparison question that can be answered using the data above.

Question: How many children are there having 7 and 8 inches?
Answer: We can find no children having 7 and 8 inches.

